

Title 1 Home-School Compact 2023-2024

Resilience Charter School (RCS) and the parents/guardians of students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student achievement and the means by which the school, parents/guardians, and students will build and develop a partnership that will help all students meet the state's academic achievement standards.

We agree to the following philosophy, conditions, and responsibilities that govern enrollment and attendance at RCS:

This Home-School Compact is in effect during school year 2023-2024

School's Responsibilities

Resilience Charter School teachers and staff will:

- Provide a safe and productive learning environment for all students using evidence-based instruction and state-approved curricula to enable all students to be successful learners and help them meet the state's academic achievement standards.
- Provide a variety of assessments of student progress throughout the year to ensure student growth and identify and target intervention needs.
- Monitor student progress and provide frequent feedback on assignments and grades online through Canvas and Skyward student and family accounts.
- Strive to create a partnership with every student and their family.
- Hold teacher/family conferences to discuss individual student academic achievement and address any concerns and/or questions the student and family may have.
- Help students and families successfully plan for their student's middle school graduation as well as future high school and career/college opportunities.
- Hold an annual meeting to inform families of the school's participation in Title 1 and additional meetings and workshops for students and families to support student achievement.
- Provide professional development opportunities for RCS teachers to increase their success in the classroom.

Parent(s)/Guardian(s) Responsibilities

We, as parents/guardians, agree with and will support our student's learning in the following ways:

- Make sure that my student is on time for school, values learning and is respectful, responsible and ready to learn each day.
- Make sure that my student understands and cooperates with all school rules, regulations, and discipline policies and practices.
- Monitor my student's academic progress on a weekly basis.
- Work cooperatively with school staff to make sure that my student completes all assignments.
- Let the school know when my student is absent or when there are situations outside of school that may affect my student's learning and/or behavior.
- Keep the school informed of any changes in my address, telephone number, or contact persons.
- Attend meetings and workshops provided by the school to help my student grow and succeed in school.
- Engage in volunteer opportunities and activities with the school.
- Be responsible for my student's health, well-being, and welfare, including mental health.
- Be involved with our student's learning and create a home environment that supports and encourages learning.

Student Responsibilities

I, as a student, will share the responsibility to increase my skills to meet the State's high standards. Specifically, I will:

- Be respectful, responsible and ready to learn every day.
- Work diligently to the best of my ability during the entire school day.
- Complete all my assignments and work, including those missed due to absence, tardiness. or suspension.
- Let my teachers know if I need help and be willing to accept help.
- Contribute to the upkeep, cleanliness, and maintenance of all school buildings, property, and equipment.
- Follow all school rules and respect all teachers, staff, and students at all times.

We understand that complying with the terms of this Compact and the Student Code of Conduct will result in a positive education experience for our student.

Resilience Charter School Director/Principal

Parent(s)/Guardians(s)

Student

08/10/2023

Date

Date

Date